DOCUMENT RESUME

ED 361 960 EC 302 430

TITLE	The Transdisciplinary Arena Assessment Process: A Resource for Teams [Videotape].
INSTITUTION	Old Dominion Univ., Norfolk, Va.; Williamsburg Area Child Development Resources, Inc., Lightfoot, VA.
SPONS AGENCY	Special Education Programs (ED/OSERS), Washington, DC. Handicapped Children's Early Education Program.
PUB DATE	[92]
CONTRACT	H024D900300
NOTE	For the guide, see EC 302 429.
AVAILABLE FROM	Child Development Resources, Training Center, P.O. Box 299, Lightfoot, VA 23090-0299 (Item #CDR91E: $149.95, guide and videotape).
PUB TYPE	Audiovisual/Non-Print Materials (100)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Disabilities; Early Childhood Education; *Early Intervention; *Evaluation Methods; Family Involvement; *Interdisciplinary Approach; Intervention; *Models; Teamwork

ABSTRACT

This 43-minute videotape demonstrates a six-step family-centered transdisciplinary arena approach to assessment and service plan development for young children with disabilities. The early intervention transdisciplinary team consists of the family and professionals from various disciplines, working together to share information and skills across disciplinary boundaries in assessment, program planning and implementation, and evaluation of progress. The arena model has one team member prepared and authorized to interact with the child and family to elicit a range of child behaviors while other team members observe. The six steps include: pre-assessment home visit, pre-assessment planning meeting, arena assessment, post-assessment review meeting, report writing, and debriefing. (JDD)

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